

Ten West presents The Fracas Bros. Program Guide

Detailed description of program including educational objectives:

The Fracas Bros. is a fun, entertaining yet very educational show about the all important topic of conflict resolution. The show teaches students four easy steps that they can immediately use to deal with conflict in their lives. The following four steps are highlighted: understanding the problem, how to work together to solve the problem, how to avoid making things worse, and how to find a solution. The show inspires students to think critically about conflict in the world around them and consider ways for people to peaceably resolve their conflicts.

Six pre-program questions, or things to consider or investigate prior to viewing our program:

1. What is conflict?
2. What is resolution?
3. Have you ever been in a conflict? If so, describe. How did it make you feel?
4. How did you resolve it? If so, describe. How did it make you feel?

5. What are the different ways do you think a conflict can be resolved?

6. Do you think it is important to know how to handle conflicts in our lives? Why or why not?

Six post-program questions:

1. What are the four steps to conflict resolution that the Fracas Bros. taught us?

2. Do you think these steps can help you when you get into a conflict?

3. Which of the four steps to conflict resolution do you think is most important?

4. Have you used any of these four steps before? Did it work? Why or why not?

5. Do you think there may be some conflicts that can't be helped by these four steps?

If so, describe them.

6. Do you think you will use these four steps to resolve your conflict? Why or why not?

Two post-program activities for the classroom:

- . Have the students brainstorm the different types of conflict they witness or experience in their lives. Divide the class into groups of 3-4 students. Have them come up with a short skit in which a conflict occurs. Require them to demonstrate the use of one or all of the four steps of conflict resolution to resolve the conflict. Give the students time to rehearse and then have them perform for the rest of the students. Have a brief discussion to check for understanding after each skit.
- . Have the students brainstorm the different types of conflict they witness or experience in their lives. Divide the class into groups of 3-4 students and have them make a public service announcement, TV commercial, rap, song or poster about conflict resolution.

Post-program activity as Homework:

Have the students ask their family to describe how they deal with conflict in their lives and ways they think they could improve their ability to deal with conflict. Have the students share their findings with their classmates